



# Kindergarten in the Common Core Era

Programs & Services

July 10, 2014



- Welcome
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  - Committee Purpose
- AASD Kindergarten Philosophy/Brochure
- 2013-2014 Action Plan
- Next Steps/Communication

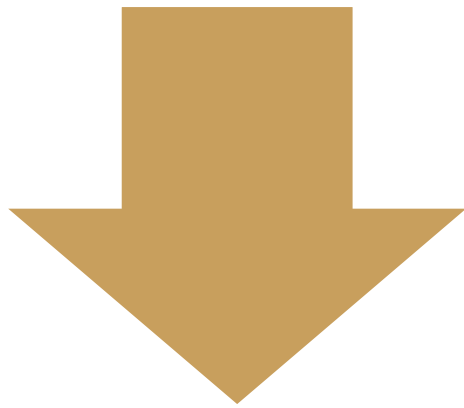


Kindergarten in the Common Core Era

## COMMITTEE PURPOSE



# CCSS and Kindergarten



**Opportunities**



**Challenges**





Kindergarten in the Common Core Era Committee

# AASD KINDERGARTEN PHILOSOPHY/BROCHURE



# Let's talk about definitions of PLAY

*“Unfortunately, however, the definition of “play “has been somewhat elusive in the literature.”*

*- Hirsch-Pasek et. al. (2009). A Mandate for Playful Learning in Preschool*

*Sorting out the nuances in the meaning of play:*

- Free play
- Play-based learning
- Playful learning





## Sampling of Activities

Reader's and Writer's Workshop

Daily read alouds

Phonemic Awareness and phonics instruction

Mathematics Instruction

Variety of large and small group activities

Lunch/Recess

Art, music, library, guidance, and physical education

Free Choice

Integrated social studies and science

Play-based learning activities



**Appleton Area School District**  
Preparing Our Students for Their Future

## 3-5 Year Old Developmental Screening

The Appleton Area School District encourages all families to participate in screenings for children ages 3 to 5 that are not enrolled in 5 year old kindergarten. The purpose of the developmental screening is to check on the child's overall development and to determine if the child may need other services prior to kindergarten. For more information, please contact our Screening Coordinator, at 997-1399, ext. 6936. To schedule a screening appointment, call 832-6109. For screening dates, go to the AASD website at [www.aasd.k12.wi.us](http://www.aasd.k12.wi.us). Look under the Parents tab.

The AASD does not discriminate against pupils on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in its educational programs or activities. Federal law prohibits discrimination on national origin, sex, religion, or handicap.

## Kindergarten in the Appleton Area School District



[www.aasd.k12.wi.us](http://www.aasd.k12.wi.us)

# AASD KINDERGARTEN BROCHURE



## **ACTION PLAN: Kindergarten in the Common Core Era Committee (Revised 1-2-2014)**

Professional Development Needs	Point Person — Who will the person be that gives oversight to each specific objective?	Resources- Specifically, what will be needed in the way of funding, materials or other resources?	Timeline — What is the projected beginning and ending time for each objective?
1) Class Size <ul style="list-style-type: none"><li>What is an appropriate class size for Kindergarten?</li><li>Check research on student/teacher ratio...how do we meet all needs with large class size?</li></ul>	Committee	<u>Visible Learning</u> research	January 2, 2014 4-6pm Morgan
2) Scheduling <ul style="list-style-type: none"><li>How to fit it all in (specials, ELA, math, science, social studies, small group intervention)</li><li>Guidelines</li><li>Examples</li></ul>	Committee	<ul style="list-style-type: none"><li>Bring in schedules</li><li>Problem solve in triads</li></ul>	March 6, 2014 4-6 pm Morgan
3) Play <ul style="list-style-type: none"><li>Details (look like? ideas?)</li><li>What are students doing? What are adults doing?</li></ul>	Committee		March 6, 2014 4-6 pm Morgan
4) Naptime <ul style="list-style-type: none"><li>How to accommodate needs of those who need rest or even a nap</li><li>Stamina</li></ul>	Committee	Routines and Management	May 8, 2014 4-6 pm Morgan

Kindergarten in the Common Core Era

# 2013-2014 ACTION PLAN





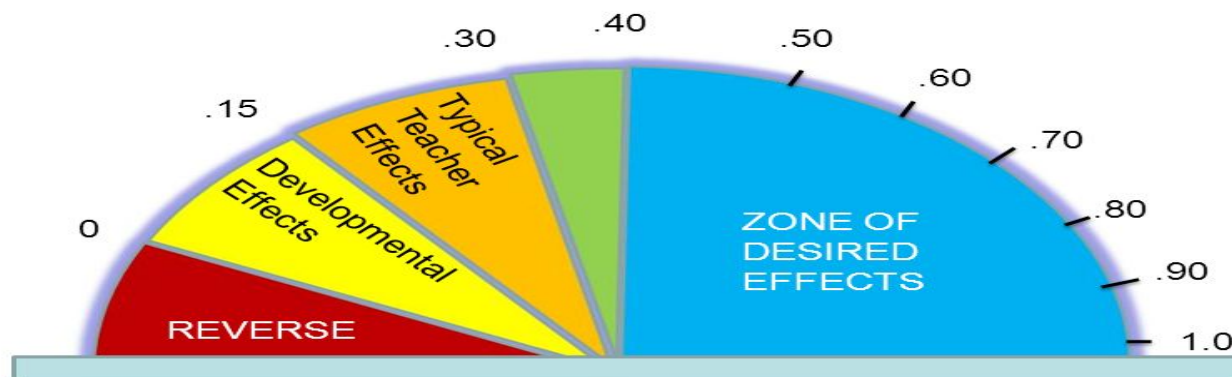
# Action Plan Focus Areas

- Class Size Research
- Maximizing Schedule/Free Play
- 4K to 5K Transition & Parent Engagement
- Differentiated Rest Time
- Homework



# CLASS SIZE RESEARCH

## Influences on Achievement



Class size effect size=.21



MAXIMIZING YOUR SCHEDULE/FREE  
PLAY



# Maximizing Your Schedule

- Identification of the necessary components of a kindergarten schedule.
- Planned integration of curricular areas.
- Recognition of how a kindergarten schedule changes across a school year.



# Free Play in Kindergarten Schedules

- The AASD Kindergarten in the Common Core Era's Committee recommendation is that each kindergarten class schedule 20-30 minutes/day of Free Play.
- How Free Play is represented on a teacher's schedule will be building specific based on such factors as the master schedule/given blocks of time.
- Flexibility in scheduling is encouraged in recognition of how kindergarten classrooms adjust instruction to meet student needs across the school year.



# 4K TO 5K TRANSITION & PARENT ENGAGEMENT



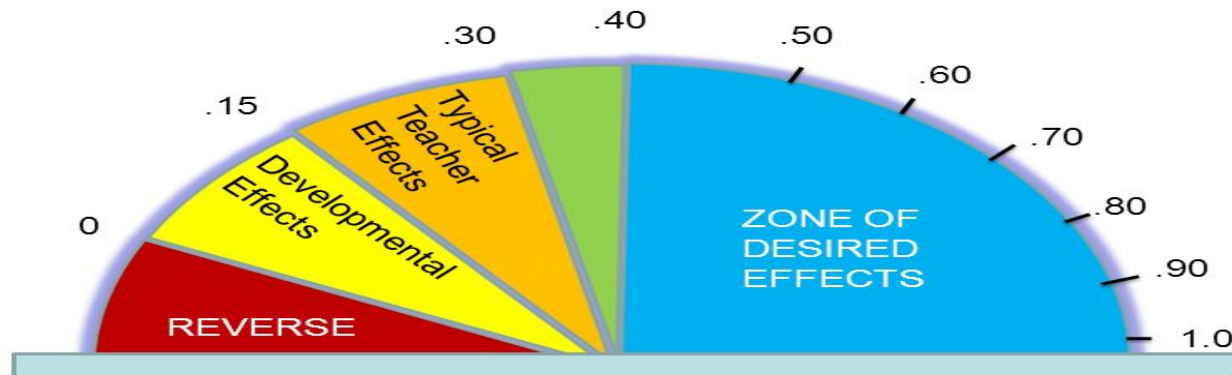
# DIFFERENTIATED REST TIME





# HOMEWORK

## Influences on Achievement



Homework effect size=0.15  
(for elementary students)



## NEXT STEPS/COMMUNICATION



# Next Steps/Communication

- Staff- Summer Literacy Institute Session (August 2014)
- Principals- Topic Meeting Presentation (Fall 2014)
- Kindergarten Staff Development (Future)
  - Class Size
  - Differentiated Rest Time
  - Homework
  - Routines and Management
  - Other
- Committee Work Complete



# Questions

